

JANUARY 16, 2024

The Hidden Power of Student Leadership Development

Teaching leadership to students, especially those least likely to see themselves as leaders, has been shown to increase academic scores, civic engagement, agency and many other positive variables. This interactive workshop weaves stats, stories, tools, and models that can be used in leadership courses and one on one conversations, or integrated into classrooms and clubs of all kinds.

Presented by Ellen Duffield, Briercrest Seminary (SK)

Ellen is the Coordinator for the Centre of Leadership Studies at Briercrest College and Seminary. She is committed to journeying with seasoned and emerging leaders. Ellen has a special interest in organizational culture, building strong teams, and navigating seasons of deep change. She also advises organizations on the conversations and resources necessary to create environments in which both men and women can thrive, the leadership development of women and girls, and the link between empowering women and community transformation.

JANUARY 25, 2024

Limiting Education: How Education Shaped Decades of Indigenous People

Join me for an hour as we delve into the topic of how restricted education for Indigenous children has affected generations of people. We'll also examine how resilience has led to progress in education for the third and fourth generations of Residential school survivors. Together, let's strive for Truth and Reconciliation by taking the time to learn, converse, and acknowledge God's redemptive power in every situation.

Presented by Toni Boer, Westside Academy (BC)

Toni is Cree/Metis from the Beaver Lake Nation in Alberta and currently serves as the ACSIWC Indigenous Integration Consultant. She worked in the Prince George School District as an Indigenous education worker for 15 years. After returning to school when she was 36 and earning her Bachelor's Degree in both Indigenous Studies and Education. Toni has been teaching at Westside Academy for the past 5 years, where she walks alongside fellow staff to grow in their understanding of reconciliation and the importance of implementing meaningful Indigenous practices in the classrooms.

JANUARY 31, 2024

Increasing Team Effectiveness

Working together as part of a team can be frustrating for a variety of reasons. One of those reasons can be that team members get frustrated that they are not always allowed to work according to their strengths. This workshop will look at Patrick Lencioni's *The Six Types of Working Geniuses* to gain a better understanding of which roles are needed within a team and how to ensure that each role is properly represented.

Presented by Dr. Christian Klaue, Regent Christian Academy (BC)

Dr. Christian Klaue is the HS Vice Principal at Regent Christian Academy in Surrey, BC and also currently serves as the ACSIWC Leadership Development Consultant. He has been a principal in ACSIWC schools for over 27 years. Dr. Klaue is also a sessional instructor at Trinity Western University (MA Leadership) and Prairie College (Master of Leadership in Global Christian Education).

FEBRUARY 13, 2024

The Bible Says That!?

Our students are constantly bombarded with cultural expectations and dictates that run contrary to the truth found in the Word of God. Christian educators are poised in a unique position to clarify falsities; and equip the next generation to successfully engage, debate, and defend their faith in an uncompromising, peaceful exchange. This workshop will explore some of the key cultural issues impacting our students (and us) on a daily basis and provide clear context for how to address these issues in the classroom and beyond.

Presented by Dr. Serena Jackson, Glenmore Christian Academy (AB)

Serena Jackson has over 25 years experience in children's ministry and Christian education, with 18 of those years in the classroom. She has served as an educator at Glenmore Christian Academy for 12 years and currently serves as the ACSIWC Alberta Curriculum & Professional Development Consultant. In her "spare" time she learns Hebrew and researches current global trends in education. This research allows her to provide Biblically sound, teaching application ideas to teachers in our modern educational climate.

FEBRUARY 27, 2024

The Girls Are Not Okay

It has become very apparent in the last number of years that girls, both children and teens, are not actually doing okay. In this workshop, Tara Martens (professional counsellor) and Jennifer Kramer (high school teacher) will explore the reasons why girls are struggling at such increased rates and propose some ways to best support the girls in our homes and in our classrooms.

Presented by Tara Martens and Jennifer Kramer, Regina Christian School (SK)

Tara is a counsellor at Regina Christian School and has over 25 years of experience working with adolescents and young adults; she has been a school chaplain, SLC advisor, and Senior Women's Residence Director. Over the past five years, Tara started to notice an increase in mental health issues with the students she worked with. This trend prompted her to return to seminary to finish her Master's in Counselling. Tara believes healthy relationships, connection, compassion, and education are keys to helping our girls become mentally strong, resilient women. Jennifer teaches senior English and history at Regina Christian School, and is the Grade 12 girls homeroom teacher. She has worked with teenagers for 23 years, focusing primarily on mentoring young women. Jennifer's thesis research focused on transformative learning theory and bible education programs, with a focus on students' long-term faith retention.

FEBRUARY 29, 2024

Teacher Soul Care: A Survival Kit

Teaching is a calling, but it is also very hard work and it is easy to become burned out. Every teacher should have the assurance of knowing that they are called, and those whom God has called, He will equip. But equipping isn't an accidental process. God desires to equip us, but here's the rub - He doesn't equip us against our will. We need to engage in the process. This workshop is about developing a personal Soul Care Plan that will help the teacher, not only survive, but thrive. In the 40 minutes will explore a *Rule of Life* framework and some healthy spiritual practices that will fit into that framework. Participants will leave with resources to help them continue the journey.

Presented by Rob Filgate, Regent Christian Online Academy (BC)

Rob has taught high school English and Social Studies for a combined 17 years in the public school system, a private boarding school, and an online school. He has also pastored for a total of 15 years in both Canada and Wales. He has a B.A. in English from the University of Victoria and a Masters in Pastoral Ministry (MPM) from Carey Theological College in Vancouver. His passion is to equip people to flourish in their faith.

MARCH 7, 2024

School-Based Counsellors & The Theology of Suffering

A session of theology, empathy, and mutual support. Come prepared to ponder and discuss the unique position of being a school-based counsellor in the ACSIWC network.

Presented by Katy Kwon, Registered Clinical Counsellor

Katy graduated from Trinity Western University with a MA in Counselling Psychology and is a Registered Clinical Counsellor. Katy has a passion for equipping and training groups with mental health knowledge so that they can apply it at any stage in their development. You can find her at www.kwoncounselling.com.

MARCH 12, 2024

Technology Does Not Need to be Intimidating!

Technology does not need to be intimidating! Come and learn more about digital competency and how we can develop our tech skills and help our students be better prepared to face online challenges. Through interactive activities, participants will be given ideas, examples and methods to create collaborative learning experiences. Let us learn to work with technology and not against it.

Presented by Meghan Hann, Regent Christian Online Academy (BC)

Meghan is a middle school specialist with twenty years of experience teaching in public, independent campus and online learning environments. Her background includes a BA in history and psychology, a PDPP and the completion of a Masters in Distance, Digital and Online Education (MDDE). She is passionate about creating inclusive communities of learners.

Contact Information



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The Association of Christian Schools International - Western Canada includes the provinces of British Columbia, Alberta, Saskatchewan, and Manitoba and currently has a membership of over 60 schools, including universities/colleges, representing over 30,000 students

OUR MISSION

ACSI exists to strengthen Christian schools and equip Christian educators worldwide as they prepare students academically and inspire students to become devoted followers of Jesus Christ.

OUR VISION

ACSI will become a leading international organization that promotes Christian education and provides training and resources to Christian schools and Christian educators, resulting in:

- Schools that contribute to the public good through effective teaching and learning and that are biblically sound, academically rigorous, socially engaged, and culturally relevant and
- Educators who embody a biblical worldview, engage in transformational teaching and discipling, and embrace personal and professional growth.